

*Nacar: The White Deer*  
by Elizabeth Borton de Treviño

**SUMMER READING INSTRUCTIONS for RISING SIXTH GRADERS**

This year, for summer reading I would like you to read *Nacar: The White Deer*.

For each **page**, do the following:

① **Write a notes in the margins.** On each page, there should be notes about what is going on, and your thoughts about what is happening. Or, you might write a question that you would imagine asking someone else, like a quiz question.

② **Write out the definitions of one word** that you previously have not encountered. Make sure that the definition matches the word's context in the book. If you already know all the words in the page, then pick a word that you think someone might not know but should. Do not pick weak words to avoid the difficult words. You don't have to use the exact dictionary definition, just write briefly how you would explain the word to a smart 5th grader. Example:

**obnoxious** — *adj* — annoying.

to **scamper** — *verb* — to crawl or run quickly in fear or excitement.

③ **Circle proper nouns that you don't know.** So, for example, the first time you read about "Veracruz," you circle the name, but after that you don't have to.

*See an example on the back of this page.*

**THEN: A Reflection Paper.**

*Beautiful handwriting, skip lines. Handwriting that is not a real best-attempt will be redone. Due on the first day of school.*

***I want you to write a minimum 200 word reflection on this idea:*** The main character, Lalo, has a difficulty in his life, and yet this difficulty is, in the end, a grace and a blessing to him. Describe Lalo's virtues and the virtuous way in which he deals with his difficulties. Describe also how you would plan to acquire those virtues for yourself.

***Don't procrastinate, do your best, and I will see you next year!***

## An example of the work. Notice three things:

1. Notes in the margins.
2. Definitions along the top.
3. Unfamiliar proper nouns are circled.

