

Dear Parents and Students of the Incoming Eighth Grade Class,

I am delighted to announce that this summer we will read *Treasure Island* by Robert Louis Stevenson and *No Promises in the Wind* by Irene Hunt. I hope your child will enjoy these novels as much as I do.

As your child reads through each novel, they are to write answers to the attached study questions. The written answers must be submitted in the fall. We will also conduct several literature circles where students will be required to discuss their response to each novel.

If there are questions regarding the summer reading, please contact me at sklumpenhouwer@sttheresacatholicschool.org

Sincerely,
Dr. Klumpenhouwer

Name: _____

*Each answer must be between **two and four sentences**.*

TREASURE ISLAND:

Chapters 1-5: What does it mean to receive the Black Spot? _____

Chapters 6-10: How would you describe Long John Silver's character? _____

Chapters 11-15: What did Jim discover while hiding in the apple barrel? _____

Chapters 16-20: Who is Ben Gunn? _____

Chapters 21-25: Why did Jim cut the ship free? _____

Chapters 26-30: What did Silver tempt Jim to do? _____

Chapters 31-34: Where was the treasure found? _____

General Question: Who acted most virtuously in the novel? _____

Name: _____

Each answer must be between two and four sentences.

NO PROMISES IN THE WIND:

Chapters 1-2: How would you describe the relationship between Josh and his father? _____

Chapters 3-4: What do Josh and Joey experience at the rundown farmhouse? _____

Chapters 5-6: What about Emily does Josh find attractive? _____

Chapters 7-8: Who is Janey and why is she an important character? _____

Chapters 9-10: How would you describe Lonnie's character? _____

Chapters 11: How would you describe the reunion of Josh and his father? _____

General Question: Who acted most virtuously in the novel? _____
