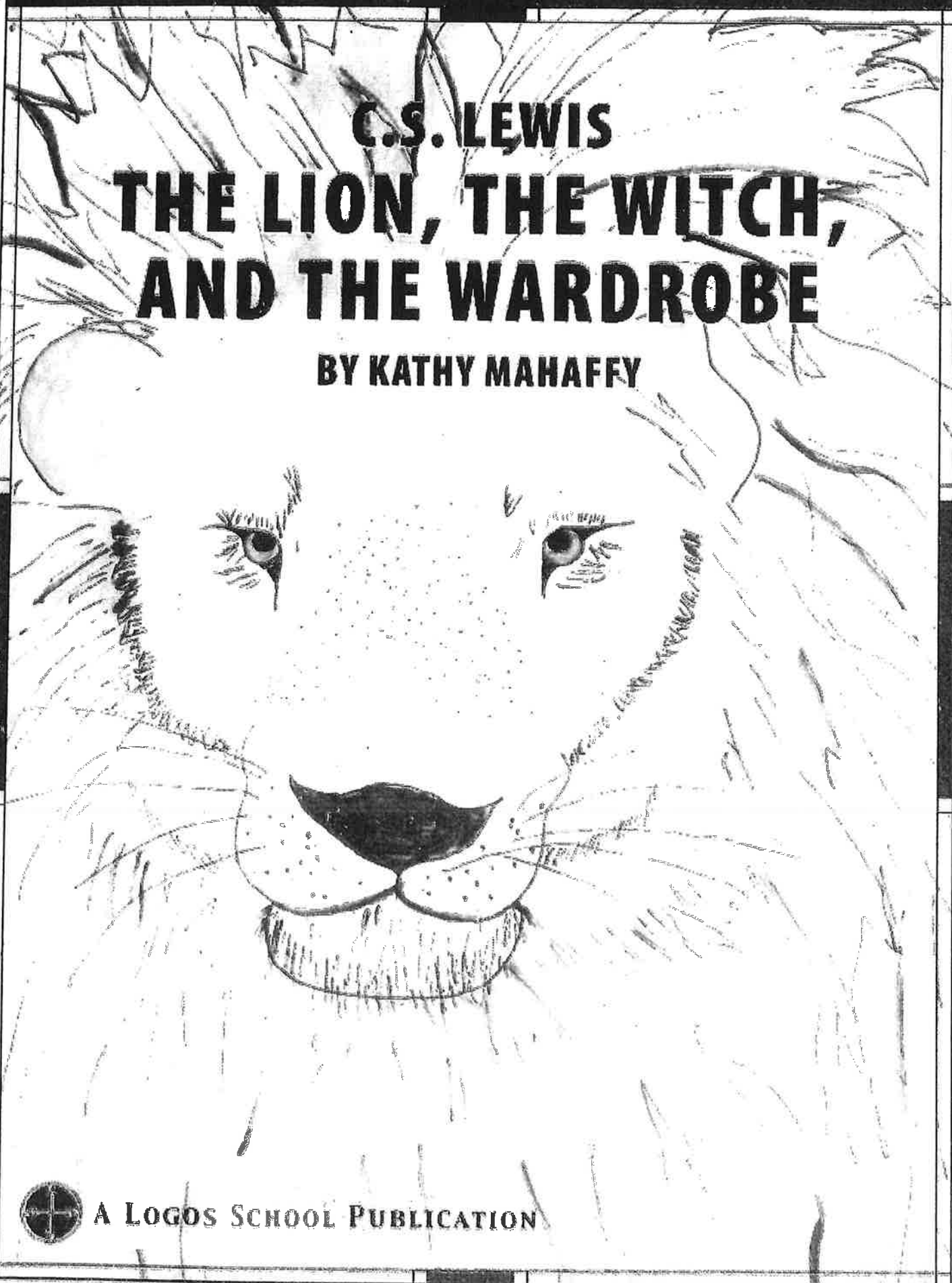


A READING COMPREHENSION GUIDE

**C.S. LEWIS**  
**THE LION, THE WITCH,**  
**AND THE WARDROBE**

**BY KATHY MAHAFFY**



*Barbara*



A LOGOS SCHOOL PUBLICATION

# The Lion, the Witch, and the Wardrobe

C. S. Lewis

by  
Kathy Mahaffy

# The Lion, the Witch, and the Wardrobe

C. S. Lewis

## Suggestions for use

This booklet contains a comprehension sheet for each chapter, answer keys, a vocabulary list, various worksheets reviewing parts of speech, a creative writing assignment, crossword and juggle puzzles, and a final test.

Before reading a chapter, it is encouraged that the student look up the definitions for the vocabulary words corresponding to that chapter. If it is difficult to find the definition in the dictionary, the student may find the meaning in the context of his reading.

In order for the students to know what is expected of them, some instruction will be needed before beginning the comprehension questions. The following six-point grading scale is used.

1. One point is awarded when the student begins his answer with a capital letter.
2. One point is awarded when the student ends his answer with an end mark.
3. One point is awarded when the student restates the question in the answer. For example, if the question reads, "Who is the author of the book?", the answer should be, "The author of the book is C. S. Lewis."
4. A correct answer is worth anywhere from one to three points. This allows the teacher to give partial credit for an answer that is not completely correct.

In order to make this booklet more useful to a wider group of abilities, a section entitled "A Bit More..." has been added to the basic comprehension questions. These questions should be used by students at a higher grammar level or as discussion questions for lower grammar level students.

The answer keys at the end of this booklet contain the main element that needs to be present in order to answer the question correctly.

Understanding vocabulary is vital to comprehending what is being read. The following four step exercise gives meaning to the unfamiliar vocabulary.

- Step 1: Find the word in the chapter and write it out in context. This may be done by writing the complete sentence where the word is found or, if the sentence is too lengthy, by writing a few of the words on either side of the vocabulary word.
- Step 2: Guess the meaning from the context and write it down.
- Step 3: Look the word up in the dictionary and write the definition.
- Step 4: Use the word in a sentence.

In order to reinforce learning of the vocabulary words, the student should do one of the following after reading the chapter.

1. Write original sentences using each of the vocabulary words correctly or
2. Write a brief explanation of how the word is used in the chapter.

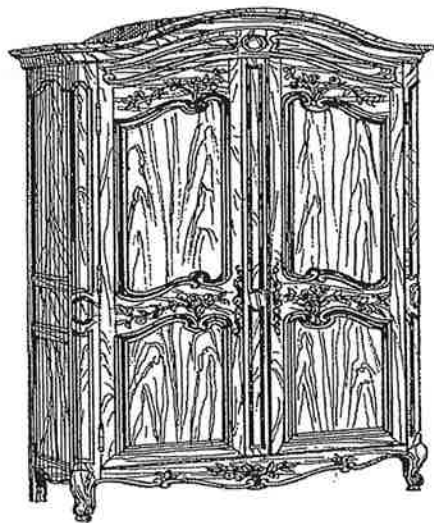
Periodically, along with the comprehension sheet, you will find a worksheet reviewing and practicing a grammatical skill. Common nouns, adverbs, synonyms, and other parts of speech are the focus of these worksheets.

The creative writing assignment is included to give the student an opportunity to hone his writing skills. This assignment may be tailored to focus on skills being taught in the student's English curriculum (descriptive or narrative writing, for example).

The puzzles included are for fun and review!

The student should take the test after finishing the book. The test may be taken using the book and should be graded as follows:

1. Each item in the **Matching** section is worth one point.
2. Each blank in the **Fill in the Blank** section is worth one point.
3. Each answer in the **Short Answer** section should be graded in the same way as the comprehension questions for each individual chapter.



# The Lion, the Witch, and the Wardrobe

C. S. Lewis

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Introduction

Fill out the following information about this book:

TITLE: \_\_\_\_\_

AUTHOR: \_\_\_\_\_

ILLUSTRATOR: \_\_\_\_\_

PUBLISHER: \_\_\_\_\_

This book is an example of : FICTION    NON-FICTION    POETRY    (circle one)

For the following chapters, list the title and the page number where you would find the chapter.

<u>Chapter</u>	<u>Title</u>	<u>Page</u>
3	_____	_____
8	_____	_____
12	_____	_____
17	_____	_____

# The Lion, the Witch, and the Wardrobe

C. S. Lewis

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Chapter 1: Lucy Looks into a Wardrobe

1. What did the children decide to do during the rain? \_\_\_\_\_

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2. What is a wardrobe? \_\_\_\_\_

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3. In what way did the wardrobe change after Lucy stepped in? \_\_\_\_\_

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4. What does a Faun look like? \_\_\_\_\_

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# The Lion, the Witch, and the Wardrobe

C. S. Lewis

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Chapter 2: What Lucy Found There

1. What does it mean to be a Son of Adam or a Daughter of Eve? \_\_\_\_\_

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2. Where did Narnia lie? \_\_\_\_\_

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3. Who made it always winter in Narnia? \_\_\_\_\_

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4. Why did Mr. Tumnus think that he was a bad Faun? \_\_\_\_\_

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### A Bit More...

5. Do you think Mr. Tumnus was a bad Faun? Why or why not? \_\_\_\_\_

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continued...

# The Lion, the Witch, and the Wardrobe

C. S. Lewis

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Chapter 3: Edmund and the Wardrobe

1. How much time had passed (in the real world) since Lucy went into the wardrobe? \_\_\_\_\_

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2. What did the other children think of Lucy's story? \_\_\_\_\_

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3. Why did Edmund go into the wardrobe? \_\_\_\_\_

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4. Who met Edmund when he arrived in Narnia? \_\_\_\_\_

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## A Bit More...

5. Why did the Queen ask, "*What* are you?" \_\_\_\_\_

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# The Lion, the Witch, and the Wardrobe

C. S. Lewis

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Chapter 4: Turkish Delight

1. What two things did the Queen make from a drop of liquid? \_\_\_\_\_

\_\_\_\_\_

2. What was special about the enchanted Turkish Delight? \_\_\_\_\_

\_\_\_\_\_

3. What did the Queen want Edmund to do? \_\_\_\_\_

\_\_\_\_\_

4. Who did Lucy say the Queen was? \_\_\_\_\_

\_\_\_\_\_

## A Bit More...

5. Name two reasons why Edmund felt sick. \_\_\_\_\_

\_\_\_\_\_

# The Lion, the Witch, and the Wardrobe

C. S. Lewis

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Chapter 5: Back on This Side of the Door

1. How did Edmund let Lucy down? \_\_\_\_\_

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2. What were Peter and Susan beginning to think about Lucy? \_\_\_\_\_

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3. What were the three possibilities of which the Professor spoke? \_\_\_\_\_

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4. Why did the children jump into the wardrobe? \_\_\_\_\_

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continued...

# The Lion, the Witch, and the Wardrobe

C. S. Lewis

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Chapter 6: Into the Forest

1. What was the first thing Peter did when he realized he was in Narnia? \_\_\_\_\_

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2. Where did the children decide to go? \_\_\_\_\_

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3. What happened to Mr. Tumnus? \_\_\_\_\_

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4. Why did the children decide to help the Faun? \_\_\_\_\_

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# The Lion, the Witch, and the Wardrobe

C. S. Lewis

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Chapter 7: A Day With the Beavers

1. What did the children see moving among the trees? \_\_\_\_\_

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2. What token did Mr. Beaver offer to prove he was a friend? \_\_\_\_\_

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3. What did Mr. Beaver say to the children that made them feel differently? \_\_\_\_\_

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4. What three things did everyone eat for dinner? \_\_\_\_\_

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# The Lion, the Witch, and the Wardrobe

C. S. Lewis

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Chapter 8: What Happened After Dinner

1. Who is Aslan? \_\_\_\_\_

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2. Where were the children to meet Aslan? \_\_\_\_\_

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3. What was the prophecy about the four thrones at Cair Paravel? \_\_\_\_\_

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4. Where did Edmund go? \_\_\_\_\_

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## A Bit More...

5. What person in the Bible is Edmund similar to? Why? \_\_\_\_\_

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# The Lion, the Witch, and the Wardrobe

C. S. Lewis

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Chapter 9: In the Witch's House

1. What were the three reasons Edmund went to the Witch's house? \_\_\_\_\_

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2. Describe Edmund's journey to the White Witch's house. \_\_\_\_\_

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3. What did Edmund see in the courtyard that nearly made his heart stop beating? \_\_\_\_\_

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4. Who met Edmund at the door to the castle? \_\_\_\_\_

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# The Lion, the Witch, and the Wardrobe

C. S. Lewis

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Chapter 10: The Spell Begins to Break

1. What kept the children and the Beavers from getting a quick start to their journey? \_\_\_\_\_

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2. Where did the traveling party spend the night? \_\_\_\_\_

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3. What sound awakened the party? Who was it? \_\_\_\_\_

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4. What gifts did Father Christmas give each of the children? \_\_\_\_\_

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# The Lion, the Witch, and the Wardrobe

C. S. Lewis

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Chapter 11: Aslan in Nearer

1. What did the White Witch do to the people who were feasting? \_\_\_\_\_

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2. What did Edmund feel for the first time in this story? \_\_\_\_\_

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3. What noise did Edmund first hear? \_\_\_\_\_

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4. Why did the sledge need to stop? \_\_\_\_\_

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# The Lion, the Witch, and the Wardrobe

C. S. Lewis

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Chapter 12: Peter's First Battle

1. What sight did the children see when they reached the Stone Table? \_\_\_\_\_

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2. What far-off sight did Aslan show Peter? \_\_\_\_\_

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3. With whom did Peter battle? \_\_\_\_\_

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4. What did Aslan remind Peter to do? \_\_\_\_\_

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continued...

# The Lion, the Witch, and the Wardrobe

C. S. Lewis

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Chapter 13: Deep Magic from the Dawn of Time

1. At the beginning of the chapter, what was the White Witch going to do to Edmund? \_\_\_\_\_

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2. How did the Witch escape? \_\_\_\_\_

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3. Why did the Dwarf come to Aslan? \_\_\_\_\_

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4. Who was a traitor? What did the Deep Magic say about traitors? \_\_\_\_\_

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### A Bit More...

5. Why did the Witch want Edmund to die? \_\_\_\_\_

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# The Lion, the Witch, and the Wardrobe

C. S. Lewis

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Chapter 14: The Triumph of the Witch

1. Why did Aslan give advice to Peter about fighting the Witch? \_\_\_\_\_

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2. As the girls walked with Aslan, what did they do, as they had longed to? \_\_\_\_\_

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3. Before the witch killed Aslan, what did she and the crowd do to him? \_\_\_\_\_

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4. Why didn't the Witch kill Edmund? \_\_\_\_\_

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### A Bit More...

5. What event in the New Testament is similar to the crowd's behavior towards Aslan? \_\_\_\_\_

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# The Lion, the Witch, and the Wardrobe

C. S. Lewis

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Chapter 15: Deeper Magic from Before the Dawn of Time

1. What did Susan and Lucy see when they heard a great voice behind them? \_\_\_\_\_

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2. What was the Deeper Magic that the witch did **not** know? \_\_\_\_\_

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3. What was the most wonderful thing that happened to the girls? \_\_\_\_\_

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4. Where did Aslan take the girls? \_\_\_\_\_

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### A Bit More...

5. Compare the following to the gospel accounts of the crucifixion:

Lucy and Susan: \_\_\_\_\_

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Stone Table: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Deeper Magic: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# The Lion, the Witch, and the Wardrobe

C. S. Lewis

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Chapter 16: What Happened About the Statues

1. How did Aslan bring the statues back to life? \_\_\_\_\_

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2. Whom did Lucy find? \_\_\_\_\_

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3. How did the crowd get out of the courtyard? \_\_\_\_\_

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4. What was the reason for all the shouts and shrieks? \_\_\_\_\_

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# The Lion, the Witch, and the Wardrobe

C. S. Lewis

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Chapter 17: The Hunting of the White Stag

1. What did Lucy do with her precious cordial? \_\_\_\_\_

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2. What did Aslan say about being a king or queen in Narnia? \_\_\_\_\_

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3. What names were the children given as rulers of Narnia? \_\_\_\_\_

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4. What did the kings and queens find while hunting the White Stag? \_\_\_\_\_

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continued...

# The Lion, the Witch, and the Wardrobe

C.S. Lewis

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Creative Writing

**Directions:** In this story we learn about how Peter, Susan, Edmund, and Lucy arrived in Narnia and how they met Aslan and defeated the White Witch. Then we read that the children ruled for many years as Kings and Queens of Narnia. Write a short story describing an adventure they may have had during their reign. Give your story an interesting title!

\_\_\_\_\_

Title

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